

Minutes Shadow Valley Elementary Community Council

Wednesday, December 14, 2011

Time 3:45pm

Attendance: Chris Andrus, Marnie Favero, Judy Gault, Phil Jiricko, Stephen P. Lister, Danette Pulley, Leanne Rich, Arienne Winzeler

1. Reflect and approve minutes of last meeting (monthly)
Phil Jiricko motioned to approve the minutes.
Danette Pulley seconded the motion.
All in favor.
2. Budget Report (monthly)
Leanne Rich reviewed the budget summery. The amendment approved 10 laptops & licenses are being purchased
3. Update on School Parent Compact.
Leanne Rich stated that it is posted on the website and will go out in January for signatures.
4. School Improvement Plan review.
Leanne Rich reviewed the plan and action steps with the Community Council.
5. Parent Involvement Plan review.
Leanne Rich reviewed the plan with the Community Council.
6. ESL Services review.
Leanne Rich reviewed the services being offered with the Community Council.
7. Migrant Services review.
We currently don't have any students that fall in this category, but Leanne Rich reviewed the services available if we did have migrant students.
8. Homeless Services review.
We currently have 28 students in this category. Leanne Rich reviewed the available services.
9. Other Programs/Services review.
Leanne Rich stated there are no other programs/services to note.
10. Review and discuss School SNAP Plan.
It was noted that the parking lot area seems to be safe, but that there are concerns with the street and crosswalks. Students will often try to cross where there is no crosswalk. Arienne Winzler suggested that the teacher on duty at the lower Kindergarten door walk out to the street and check on students. A suggestion was also made to talk to the PTA about more parent help on the street.
11. Discuss teacher request process/policy.
Leanne Rich reported that USOE legal counsel stated that "the courts say placement is up to the school," as long as we have established criteria for placement and it is fair. Bruce Penland stated that the district has no set policy.

At Danette Pulley's request Leanne Rich, Arienne Winzler and Marnie Favero reviewed how classes would be formed without parent requests in the picture.

Leanne Rich stated that parents should discuss with her their child's placement if there are specific academic or social/emotional needs.

Leanne Rich feels that the kindergarten this year is a healthier group because she decided the classes based on academic and financial needs with no parent requests.

Danette Pulley suggested that this decision be made sooner rather than later so parents can be prepared and educated.

Leanne stated she has not reached a decision on this matter, but she will expect the teachers to agree to certain implementations of programs in the different subject areas if teacher requesting is ended. Now she does allow a certain amount of autonomy. And in grade levels where the implementation of curriculum is already nearly identical— there are fewer parent requests.

12. Discussion on the "Walk to Learn" program, how can we help the teachers be successful?

Leanne Rich stated that ongoing progress is being made. The teachers are reporting that they are pleased with the results and that they are continuing to make modifications as they encounter issues. There is a math coach who is visiting each classroom to offer assistance.

Steve Lister requested that the individual student data be combined into a mean for the group so that comparisons/improvements can be more easily assessed.

Leanne Rich has invited Kaye Moulding, a Math Coach in the District, to sit in on the math classes and she has been a wonderful resource for the teachers.

Leanne Rich stated that there is now a school goal to have a math endorsed teacher on every grade level.

Steve Lister requested a strategic plan from the teachers on what is being learned from this program.

13. Data review by data model sub - committee.

Danette Pulley shared that when the committee followed scores for one class from 2009, 2010 and fall 2011 it showed that there was a decrease in scores across every grade level.

Marnie Favero presented a power point presentation with graphs showing these grade level trends in DIBELS scores. The biggest decreases are between Winter and Spring and then between Spring and Fall.

Phil Jiricko acknowledged that the data shows we are falling significantly short of our goal of 95%.

Arienne Winzler and Judy Gault stated that there is a problem with the parents knowing and understanding what fluency is and the importance of practicing it.

Danette Pulley asked what assessments are being reviewed in PLC for Math and if the sub-committee could start there for data. Leanne Rich listed them off for each grade level and said, yes, the sub-committee could start there.

Danette Pulley stated that part of the problem with coming up with a data model is that no are tests being used consistently – except DIBELS and the CBAs (for math).

Phil Jiricko suggested that when we implement a program that we initiate a way to measure it as well.

Leanne Rich stated that there are pieces of the end of levels (for reading) that we could plug into a model like Marnie created to start identifying trends by grade and teacher.

14. Comments/Questions/Suggestions/Concerns

15. Next meeting: January 11, 2011 at 3:45 p.m.

Meeting adjourned: 5:25 p.m.