

# Minutes: Shadow Valley Elementary Community Council

Wednesday, September 14, 2011

3:45 p.m.

Members in Attendance: Chris Andrus, Randa Bruce, Michelle Darrington, Marnie Favero, Rachel Florence, Phil Jiricko, Stephen P. Lister, Danette Pulley, Leanne Rich, Arienne Winzeler,

Members not in Attendance: Judy Gault

## Agenda – As Time Permits

1. Nominate & elect Chairperson & Vice-chair
  - a. Steve Lister was elected as Chairperson (nominated by Chris Andrus, 2<sup>nd</sup> by Rachel Florence)
  - b. Chris Andrus was elected Vice –chair (nominated by Steve Lister, 2<sup>nd</sup> by Rachel Florence)
  - c. All in favor on both accounts.
2. Reflect and approve minutes of last meeting (monthly)
  - a. Rachel Florence moved to approve minutes. Michelle Darrington – 2<sup>nd</sup>.
  - b. All in favor.
3. Budget Report (monthly)
  - a. We had a 20% budget increase from \$22,732 to \$27, 370. We also had a \$1,730 carryover from last year. Donna Corby made budget adjustment -- \$1300 for math consumables. We stated that all extra money would go for professional development for teachers on AR, Utah Write and PLATO. BUT.....see below (UPass d)
4. 2011-2012 LAND Trust implementation update
  - a. 3 Staff Assistants have been hired. Jamie Smith for Art, Donni Bateman for Math and Tammy Haws for Writing. They will work Thursdays only and rotate between classes during PLC time.
5. UPASS/AYP Data Study
  - a. Made AYP in all categories. We are not a Title I school. Looking at specific stats: Limited English group 3<sup>rd</sup>-6<sup>th</sup> grade – significant drop, mostly in the 6<sup>th</sup> grade. Why the drop? Possible reasons -- 2010 the test was read to them. 2011 took test on computer – computer reader was “odd”, but other factor is they are low across the board. 5 of these students took test both years.
  - b. 68%-83% increase in students with disabilities.
  - c. UPass Progress score – shows how many took both years. Our score is strong, so our long term scores are good. Direct Writing scores strong – saw increase. 3<sup>rd</sup> grade math increase, 4<sup>th</sup> grade math decrease . . . why the decrease? Is it student or teacher problem? Depends. Last year’s 4<sup>th</sup> a low group overall. (Mild to moderate disabilities, lots of discipline referrals, move-ins . . .) 6<sup>th</sup> grade scores may not be reflective – some didn’t seem to be really trying. Anticipate this year’s 6<sup>th</sup> scores to jump because of different group dynamic.
6. Comments/Questions/Suggestions/Concerns
  - a. FYI: Data Study – Looked at how we performed against schools with similar demographics. (20 schools are like us.) We are 5<sup>th</sup> in Language Arts. Math we are 7<sup>th</sup>.
  - b. Yellow handout (School Community Council Handout)– updated changes to laws and training for Community Council. List of members and their contact info one of new requirements.
  - c. Everyone needs to watch the DVD.

- d. Leanne – Happy with 4<sup>th</sup> – 6<sup>th</sup> math instruction that is going on now. We would like to hear from the teachers in next month’s meeting.
- e. Danette – For new Council members -- How can we “get our arms around” what is going on in the school now that is new? Observe? Read School Improvement plan (put question mark by what don’t understand and we will go over it in Council Meeting), visit teachers. We will ask teachers for updates.
- f. Steve – Enrichment Clusters – not huge parent support. May be intimidating. Teachers may have to go to parents. We need to try and understand it better as a Council and endorse it. We need to get info out at Fall Family Night on the 21<sup>st</sup>. Steve will contact Mr. Ley.
- g. Arienne – Will lower grades lose out with all of this help going to the upper grades? We’ll see.
- h. Community Council Elections now must be held in the fall.
- i. Leanne and Steve will get the plan summary and Council contact info out to the parents.
- j. Next month – we will do more data review.

7. Next meeting, second Wednesday of the month: October 12, 2011 at 3:45 p.m.